

Welcome to College Application Evening



“I learned that sometimes a life journey can take you to a place that is not on any map.” – Jim Stark

Agenda

- Admissions Overview/NACAC Guidelines
- Senior Timeline
- Common Application
- What counselors send to colleges
- Naviance
- Non-Electronic Applications
- Helpful Hints

Admission Options/Plans

Non-Restrictive Application Plans

- Regular Decision
- Rolling Admission
- Early Action (EA)
- Priority Deadline

Restrictive Application Plans

- Early Decision (I & II)
- Restricted Early Action
- Single-choice EA



Definitions of Admission Options in Higher Education

Non-Restrictive Application Plans

Regular Decision

Definition: Students submit an application by a specified date and receive a decision in a clearly stated period of time.

Commitment: Non-binding

Rolling Admission

Definition: Institutions review applications as they are submitted and render admission decisions throughout the admission cycle.

Commitment: Non-binding

Early Action (EA)

Definition: Students apply early and receive a decision well in advance of the institution's regular response date.

Commitment: Non-binding

Restrictive Application Plans

Early Decision (ED)

Definition: Students make a commitment to a first-choice institution where, if admitted they definitely will enroll. The application deadline and decision deadline occur early.

Commitment: Binding

Restrictive Early Action (REA)

Definition: Students apply to an institution of preference and receive a decision early. They may be restricted from applying ED or EA or REA to other institutions. If offered enrollment, they have until May 1 to confirm.

Commitment: Non-Binding

RIGHTS and RESPONSIBILITIES

- Report any high pressure “sales tactics”
- Accept offer by May 1st, unless Early Decision
- Deposit to one school only
- Be prepared for colleges to respond with any of the below decisions – (not only admit or deny)

Admit

Deny

Defer

Waitlist

Summer/January Admit

When You Apply to Colleges and Universities, You Have

RIGHTS

Before You Apply:

- You have the right to receive factual and comprehensive information from colleges and universities about their admission, financial costs, aid opportunities, practices and packaging policies, and housing policies. If you consider applying under an early admission plan, you have the right to complete information from the college about its process and policies.
- You have the right to be free from high-pressure sales tactics.

When You Are Offered Admission:

- You have the right to wait until May 1 to respond to an offer of admission and/or financial aid.
- Colleges that request commitments to offers of admission and/or financial assistance prior to May 1 must clearly offer you the opportunity to request (in writing) an extension until May 1. They must grant you this extension and your request may not jeopardize your status for admission and/or financial aid.
- Candidates admitted under early decision programs are a recognized exception to the May 1 deadline.

If You Are Placed on a Wait/Alternate List:

- The letter that notifies you of that placement should provide a history that describes the number of students on the wait list, the number offered admission, and the availability of financial aid and housing.
- Colleges may require neither a deposit nor a written commitment as a condition of remaining on a wait list.
- Colleges are expected to notify you of the resolution of your wait list status by August 1 at the latest.

When You Apply to Colleges and Universities, You Have

RESPONSIBILITIES

Before You Apply:

- You have a responsibility to research, and to understand and comply with the policies and procedures of each college or university regarding application fees, financial aid, scholarships, and housing. You should also be sure you understand the policies of each college or university regarding deposits you may be required to make before you enroll.

As You Apply:

- You must complete all material required for application and submit your application on or before the published deadlines. You should be the sole author of your applications.
- You should seek the assistance of your high school counselor early and throughout the application period. Follow the process recommended by your high school for filing college applications.
- It is your responsibility to arrange, if appropriate, for visits to and/or interviews at colleges of your choice.

After You Receive Your Admission Decisions:

- You must notify each college or university that accepts you whether you are accepting or rejecting its offer. You should make these notifications as soon as you have made a final decision as to the college you wish to attend, but no later than May 1. It is understood that May 1 will be the postmark date.
- You may confirm your intention to enroll and, if required, submit a deposit to only one college or university. The exception to this arises if you are put on a wait list by a college or university and are later admitted to that institution. You may accept the offer and send a deposit. However, you must immediately notify a college or university at which you previously indicated your intention to enroll.
- If you are accepted under an early decision plan, you must promptly withdraw the applications submitted to other colleges and universities and make no additional applications. If you are an early decision candidate and are seeking financial aid, you need not withdraw other applications until you have received notification about financial aid.

Senior To Do List: September

- Review transcript and submit changes to registrar
- Complete Junior Questionnaire
- Make appointments with teachers to discuss recommendations
- Register/take final round of SAT/ACT
- Send SAT and/or ACT scores to colleges through collegeboard.com and actstudent.org
- Attend College Application Drop-In Days September 24th and 25th (all periods Room 245)
- Set up a Common Application Account – remember the email you used to register
- Sign and return CHS Transcript Release/Recommendation Waiver Form

September – February

- Schedule an appointment with your counselor
- Work on your applications and submit once completed. *No need to wait for school documents-* school materials will follow your sent application.
- **Notify your counselor of any applications you submit (email preferred).**
- Review list of visiting colleges on Naviance and attend sessions
- Athletes (see purple handout)– Register through NCAA Clearinghouse and under “My Planner” and “My Task List” click “Official Transcript Needed” to complete electronic request
- Art Supplements
- Visit colleges – this is an excused absence – submit a note to attendance
- Check your Stoga email for frequent informational messages

What is the Common Application?

The screenshot displays the Common Application website interface. At the top left is the logo "THE COMMON APPLICATION". To the right are navigation links: "About Us", "Member Colleges", and "Media Inquiries". A blue arrow points to the "Member Colleges" link. Below the navigation is a horizontal bar with tabs for "Applicants", "Members", and "Recommenders". The "Applicants" tab is active, showing "Applicant Account Information" with input fields for "Email Address" and "Password", a "Sign In" button, and a "Forgot your Password?" link. To the right are buttons for "HELP CENTER" and "CREATE AN ACCOUNT", each with a "Go" button. On the left side, there is a "MISSION" section with a paragraph of text, a "SEARCH FOR COLLEGES" section with a search box and "Search" button, and social media links for "FACEBOOK" and "TWITTER". A "FEATURED" section is partially visible at the bottom right.

THE COMMON APPLICATION

[About Us](#) [Member Colleges](#) [Media Inquiries](#)

MISSION

The Common Application is a not-for-profit membership organization that, since its founding over 35 years ago, has been committed to providing reliable services that promote equity, access, and integrity in the college application process. We serve students, member institutions, and secondary schools by providing applications that students and school officials may submit to any of our over 500 members. Membership is open to colleges and universities that promote access by evaluating students using a holistic selection process.

SEARCH FOR COLLEGES

[Search](#)

FACEBOOK **TWITTER** **FEATURED**

Common Application All support emails come from <commonapp.net>. Make sur... 12 Sep

@commonapp Make sure #CommonApp support messages don't get blocked... 12 Sep

Applicants **Members** **Recommenders**

Applicant Account Information

Email Address

Password

[Forgot your Password?](#) [Sign In](#)

[HELP CENTER](#) [Go](#)

[CREATE AN ACCOUNT](#) [Go](#)

Step #1: Create account and complete profile

THE COMMON APPLICATION

About Us Member Colleges Media Inquiries

Account Creation

1 Login Credentials > 2 Registration Information

Email Address*

Re-type Email Address*

Password*

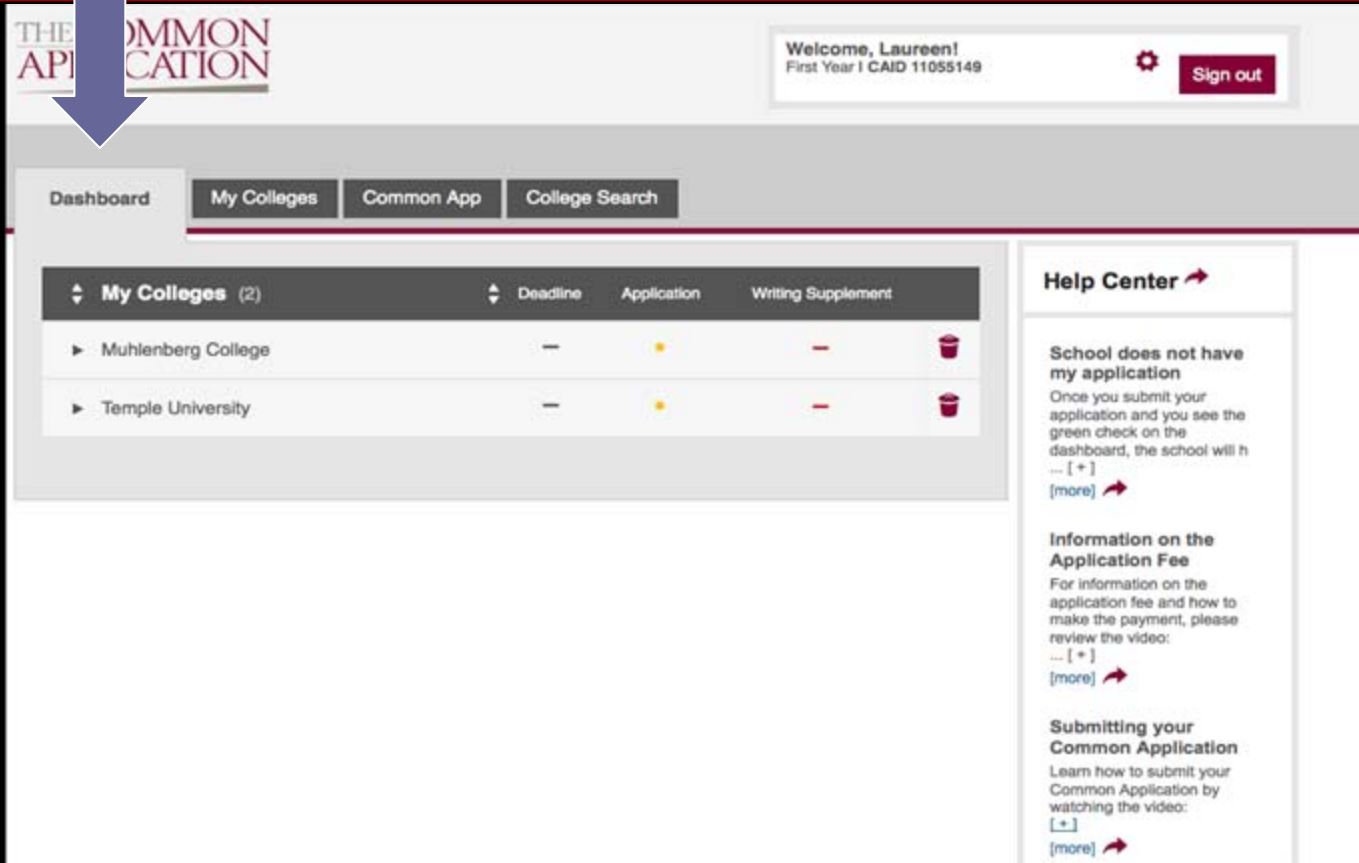
Re-type Password*

TRUSTE We collect your email address and share it with the colleges to which you apply so that the colleges can communicate with you directly regarding your application. We don't share your information with third parties for marketing or promotional services.

To help protect the security of your account, passwords must meet the following requirements:

- Length between 8 and 16 characters
- At least one upper case alphabetic character
- At least one lower case alphabetic character
- At least one numeric character
- At least one of the following characters: ! @ # \$ % ^ & *
- No space characters

Step #2: Add Colleges



The screenshot shows the user interface of The Common Application. At the top left is the logo "THE COMMON APPLICATION". To the right, a user greeting says "Welcome, Lauren! First Year | CAID 11055149" with a "Sign out" button. Below the header is a navigation bar with "Dashboard", "My Colleges", "Common App", and "College Search". The "My Colleges" section is active, displaying a table with two colleges: Muhlenberg College and Temple University. The table has columns for "My Colleges (2)", "Deadline", "Application", "Writing Supplement", and a trash icon. The "My Colleges" column shows a right-pointing arrow for each college. The "Deadline" column shows a dash. The "Application" column shows a yellow dot. The "Writing Supplement" column shows a red dash. The right sidebar contains a "Help Center" with three articles: "School does not have my application", "Information on the Application Fee", and "Submitting your Common Application".

THE COMMON APPLICATION

Welcome, Lauren!
First Year | CAID 11055149

Sign out

Dashboard My Colleges Common App College Search

My Colleges (2)	Deadline	Application	Writing Supplement	
Muhlenberg College	—	●	—	🗑️
Temple University	—	●	—	🗑️

Help Center

School does not have my application
Once you submit your application and you see the green check on the dashboard, the school will h
... [+]
[more]

Information on the Application Fee
For information on the application fee and how to make the payment, please review the video:
... [+]
[more]

Submitting your Common Application
Learn how to submit your Common Application by watching the video:
... [+]
[more]

Step #3 “Sign” the FERPA waiver.

THE COMMON APPLICATION

Welcome, Lauren!
First Year | CAID 11055149

Sign out

Dashboard My Colleges Common App College Search

Muhlenberg College

Questions

Assign Recommenders ✓

Submission - Common App

Temple University

[Manage Recommenders](#)

✓ **FERPA Release Authorization**

of all requested records covered under the FERPA act to access. [show details](#)

• **Counselor**

Your school is using Naviance eDocs for transcripts, school reports, and teacher recommendations. Please contact your counselor directly and they will provide instructions specific to your school regarding these documents. If your counselor wishes to submit forms via mail, you can download printable forms that can be completed on paper and mailed to each school.

Offline Forms

- [School Report](#)
- [Optional Report](#)
- [Mid Year Report](#)
- [Final Report](#)

• **Teacher**

Your school is using Naviance eDocs for transcripts, school reports, and teacher recommendations. Please contact your counselor directly and they will provide instructions specific to your school regarding these documents. Once your teachers submit their recommendations online you will see the status below. If your

Help Center

Naviance - unable to assign recommender in CA

If your school uses Naviance, you will not be able to assign recommendations using the Common Ap ... [+]

[more]

Recommender information does not change

Once a recommender has been added and invited, the name and title you entered can not be changed ... [+]

[more]

Who can be a recommender?

Recommenders can be different types of people. Most schools ask for teacher recommendations but som ... [+]



Release Authorization

1 Instructions



2 Form

The questions you will see on the next screen relate to your educational records. The first pertains to the transmission of your educational records from your secondary school(s) to the colleges to which you are applying. The second concerns your right of access to confidential letters of recommendation. Under the terms of the Family Educational Rights and Privacy Act (FERPA), you can review recommendations and accompanying forms if you are age 18 or older or upon enrollment at a postsecondary institution provided that institution saves the documents. You may, however, waive this right of access altogether. In a moment, you'll be asked if you wish to waive this right.

Why should you consider waiving your right of access? Waiving your right lets colleges know that you will never try to read your recommendations. That in turn reassures colleges that your recommenders have provided support that is candid and truthful. While you are free to respond as you wish, if you choose not to waive your right, some recommenders may decline your request, and some colleges may disregard recommendations submitted on your behalf.

After you make your selection about whether you want to waive your right of access, you will be able to invite your recommenders. Once you make the first invitation, you will not be able to change your waiver selection. To ensure that you fully understand the implications of your decision, we urge you not to answer the waiver question until you have consulted with your counselor, another school official, or your parent/legal guardian.



I have fully read and understood the FERPA Release Authorization explanation above.

[Cancel](#)

[Continue](#)

[form](#)

Required: 2

Allowed: 2

[Resend a
Recommender invite](#)



Release Authorization

1 ✓ Instructions

2 Form

I authorize every school that I have attended to release all requested records and recommendations to colleges to which I am applying for admission. I also authorize employees at these colleges to confidentially contact my current and former schools should they have questions about the information submitted on my behalf

Please select one:

- I waive my right to review all recommendations and supporting documents submitted by me or on my behalf.
- I DO NOT waive my right to review all recommendations and supporting documents submitted by me or on my behalf.

I understand that my waiver or no waiver selection above pertains to all colleges to which I apply and that my selections on this page cannot be changed once I invite my first recommender. .

Signature

Date



[Back](#)

Save

[Join](#)

Required: 2

Allowed: 2

Resend a

Is there only one essay? Be sure to look for supplements.

THE COMMON APPLICATION

Welcome, Lauren!
First Year | CAID 11055149

Sign out

Dashboard | My Colleges | Common App | College Search

Muhlenberg College
Temple University
University of Pennsylvania

Questions
Assign Recommenders ✓
Submission - Common App
Writing Supplement
Submission - Writing Supplement

Contact Info
Phone: (215) 896-7507
Email: info@admissions.upenn.edu
[View College Website](#)

Application Deadlines

Fall 2014
First Year
Early Decision - 11/01/2013
2014

Required
Application Fees :
First-Year Domestic Fee- \$75
First-Year International Fee- \$125

Help Center

School Questions
These questions are all school specific and picked by the the admissions office to appear on this p ... [+]
[more]

Current College
Your active college page displays the informa ... [+]
[more]

What can schools see?
A school cannot view any other schools on your My Colleges list and does not receive any informatio ... [+]
[more]

What Do Counselors Send?

- Transcript
- Courses In Progress/Grades in Progress
- Secondary School Report
- The CHS Profile
- Counselor Recommendation
- Teacher Recommendations

CONESTOGA HIGH SCHOOL
Tredyffrin/Easttown School District

200 IRISH RD, BERWYN, PA 19312

PHONE: (610)240-1000 FAX: (610)240-1055 CEEB: 390295

Accreditation: Commonwealth of Pennsylvania; Middle Atlantic Association of Secondary Schools & Colleges

Parent/Guardian:	SSN:	Prior HS:	SCHOOL DATA						
	Date of Birth:	(Transcript is enclosed if prior high school is listed.)	Enrollment 9-12 :	1725					
	Sex: M	Date Entered:	Entering College :	95%					
	Student ID:	Was/will be graduated: 06/2004	Four-Year College :	92%					
		Withdrew:	Two-Year College :	3%					
INSTRUCTIONAL LEVELS GRADING SCALE		CREDITS & GRADE POINT AVERAGE (GPA)		ATTENDANCE					
H* - HONORS/AP	90 - 100 = A	Year	Credits Earned	Current GPA Weighted	Cum GPA Weighted	Cum GPA Unweighted	Year	Absent	Tardy
H - HONORS	80 - 89 = B	2001	7.20	4.19	4.19	3.40	2001	3.0	1.0
X - ACCELERATED	70 - 79 = C	2002	7.20	4.11	4.15	3.45	2002	4.5	1.0
A - ACADEMIC	65 - 69 = D	2003	7.60	4.40	4.25	3.55	2003	5.5	0.0
	00 - 64 = FAIL								
	O, S, N, U P/F WP/WF MX TR AU								
Refer to PROFILE for additional information.		Total Credits: 22.00 Refer to PROFILE for GPA explanation.							

GRD	CRS#	CRSE NAME	TCH	LVL	MRK	CRED	GRD	CRS#	CRSE NAME	TCH	LVL	MRK	CRED	HONORS, AWARDS, ACTIVITIES	
ENGLISH							VIS/PERFORMING ARTS							PEER MEDIATORS (10,11)	
09	0000	WORLD LIT	LMK	H	89	1.00	09	7839	JAZZ/ROCK	SED		100	0.50	SCHOOL NEWSPAPER (SPOKE) (10)	
10	0010	AMER LIT	B M	H	90	1.00	09	8509	PHOTOGRAPHY	LWM		88	0.50	FRESHMAN BASEBALL (09)	
11	0030	BRIT LIT	KAS	H	86	1.00	10	7819	ADV GUITAR	C M		100	0.50		
							11	7709	MUSIC THRY	JMJ		94	0.50		
SOCIAL STUDIES							INDIVIDUALIZED PRGM								
09	1010	WORLD CLTR	TMD	H	89	1.00	10	0405	NEWSPAPER	EHM		89	0.50		
10	1110	EURO HSTRY	WMD	H	95	1.00	22.0000								
11	1200	AP US HIST	JHR	H*	89	1.00									
11	1330	CRMNL JUST	HSG	H	93	0.50									
11	1600	AP PSYCH	DMZ	H*	92	1.00									
MATHEMATICS															
09	2011	ALGEBRA 1	G P	X	96	1.00									
10	2030	GEOMETRY	CAM	H	82	0.50									
10	2041	FINITE MTH	AMY	X	91	0.50									
11	2051	ALGEBRA 2	SPL	X	91	1.00									
SCIENCE															
09	3011	ADV SCI	JH	X	92	1.00									
10	3110	BIOLOGY 1	JAL	H	82	1.00									
11	3211	CHEMISTRY1	A A	X	93	1.20									
LANGUAGE															
09	4221	LATIN 2	CMW	X	85	1.00									
10	4231	LATIN 3	CMW	X	85	1.00									
11	4241	LATIN 4	K W	X	90	1.00									
BUSINESS/TECHNOLOGY															
09	8589	TELEVISION	MLH		89	0.50									
10	6109	FINANCE	RRH		96	0.50									
FITNESS/LIFE SKILLS															
09	5005	HEALTH 1	MAM		96	0.30									
09	5105	PHYS ED 9	MMW		S	0.20									
09	5205	PHYS ED 9	MMW		S	0.20									
10	5175	FLRHCKY PE	J J		S	0.20									
10	5515	HWY SAFETY	M C		85	0.25									
10	9815	SMR HLTH 2	J J		TR	0.25									
11	5175	FLRHCKY PE	J J		O	0.20									
11	5275	FLRHCKY PE	J J		S	0.20									

SIGNATURE MONAGHAN, S

TITLE

DATE

Senior Year Courses In Progress

Sent: September – Early November

C o n e s t o g a H i g h S c h o o l
 200 Irish Rd
 Berwyn, PA 19312
 (610)240-1000

Senior Year Courses In Progress 2011-12

Gender: Gr: ..

Course Name	*Level	Number	Credit Potential
AP Lit/Cmp	H*	0040	1.00
US Gov't	H	1310	0.50
Sociology	H	1400	0.50
Calculus	X	2221	1.00
Physics	H	3310	1.20
-French 6	H	4000	1.00
Ext Exp PE		5155	0.20
Team Sport		5245	0.20
AP Studio Draw	H*	7180	1.00
Total Credit Potential			6.60

Level H = Honors/AP H - Honors X - Accelerated A - Academic

Only college level preparatory courses are
 leveled and included in rank.

First Quarter Grade Report

Sent: Early November – Late January

C o n e s t o g a H i g h S c h o o l
 200 Irish Road
 Berwyn, PA 19312
 (610)240-1000

F i r s t Q u a r t e r G r a d e R e p o r t 2 0 1 1 - 1 2

Gender: Gr:

Course Name	*Level	Number	Semester	Grade	Credit Potential
Advanced Comp	H	0150	Full Year	96	1.00
AP US Govt	H*	1300	Fall	90	0.50
Philosophy	H	1800	Spring		0.50
Calculus	H	2220	Full Year	88	1.00
Physics	H	3310	Full Year	99	1.20
Spanish 3	H	4330	Full Year	90	1.00
Team Sport		5245			0.20
Phys Ed Core		5615	Fall	O	0.20
Entrprnshp		6129	Spring		0.50
Draw/Paint		7025	Fall	92	0.25
Choir Tenor/Bas		7615	Full Year	96	0.40
Total Credit Potential					6.75

Level H = Honors/AP H - Honors X - Accelerated A - Academic

Only English, Mathematics, Social Studies, Science and Language courses are leveled and included in G.P.A.

First Semester Grade Report/Mid Year Grade Report Sent: February and After

C o n e s t o g a H i g h S c h o o l
200 Irish Road
Berwyn, PA 19312
(610)240-1000

F i r s t S e m e s t e r G r a d e R e p o r t 2 0 1 1 - 1 2

Gender: Gr:

Homeroom:

Course Name	*Level	Number	Semester	Semester Average	Final Grade	Credit Potential	Earned Credit
Brit Lit	H	0030	Full Year	93.00		1.00	0.00
US Gov't	H	1310	Spring			0.50	0.00
Calculus	H	2220	Full Year	91.20		1.00	0.00
Physics	H	3310	Full Year	91.20		1.20	0.00
Team Sport		5145	Fall		S	0.20	0.20
Team Sport		5245	Spring			0.20	0.00
Hosp Exper Am		9317	Full Year			2.00	0.00

Level H = Honors/AP H - Honors X - Accelerated A - Academic

Only English, Mathematics, Social Studies, Science and Language courses are leveled and included in G.P.A.

The CHS Profile

2012
2013

P
R
O
F
I
L
E

Conestoga High School

200 Irish Road • Berwyn, PA 19312-1260

Phone (610) 240-1000 • FAX (610) 240-1055

Home page • <http://www.tesd.net/stoga>

College Board Code 390295



RECOGNIZED SCHOOL OF EXCELLENCE

United States Department of Education



Inspiring the Future

Tredyffrin/Easttown School District

"To inspire a passion for learning, personal integrity, the pursuit of excellence, and social responsibility in each student" - T/E Strategic Plan

Conestoga High School
Tredyffrin/Easttown School District
2012-2013

Administration

Dr. Daniel Waters, Superintendent of Schools
Dr. Amy Meisinger, Principal
Mr. Patrick Boyle, Assistant Principal
Mr. Kevin Fagan, Assistant Principal
Mr. Andrew Phillips, Assistant Principal
Mrs. Michele Staves, Assistant Principal

Director of Athletics, Mr. Patrick Boyle

Student Services Staff

Grades 9 through 12

Mrs. Lauren McGloin (A-Br)	Mrs. Jennifer Kratsa (M-Na)
Mrs. Rachelle Gough (Bu-Dh)	Mr. Andrew Mullen (Ne-R)
Mrs. Misty Whelan (Di-Gai)	Ms. Leashia Rahr (S-Te)
Mr. Brian Samson (Gal-Ja)	Ms. Megan Ryan (Th-Z)
Ms. Melissa Boltz (Je-L)	

Mrs. Cathy Lucas, Secretary, 610-240-1006; Ms. Beverly Cunningham, Secretary, 610-240-1017; Mrs. Gretchen Barkman, Registrar, 610-240-1016

Community and High School

Located 15 miles west of Philadelphia in eastern Chester County, Tredyffrin and Easttown Townships form a suburban school district whose residents strongly support education and primarily engage in professional and business occupations.

Conestoga High School is a four-year public school that emphasizes college preparation. The current enrollment is approximately 2,060 students. Conestoga is consistently among the top high schools in the state in academic excellence. Certified by the Pennsylvania Department of Education, Conestoga was among the first five public high schools in Pennsylvania selected for academic excellence in the National Secondary School Recognition Program. Nearly 50% of all students participate on at least one interscholastic athletic team and 15% participate in the intramural program. Over 90% are involved in at least one facet of a broad-based student activities program, which is notably strong in service and leadership, media production and publications, government and politics, and visual and performing arts.

Curriculum

An outstanding feature of Conestoga is its academic program. Students must earn 24 credits to meet graduation requirements. An individual program is developed for each student, and courses are offered at varying levels of difficulty. Most students take at least one honors level course. For the graduating class of 2012, 57% of students scored a 3 or higher on an AP test at some point during high school. Of the 1,366 AP examinations taken by 700 Conestoga students in May 2012, 46% achieved an AP score of 5, 34% achieved a score of 4, and 14% achieved a score of 3. All of the syllabi for the AP courses have been audited and approved by The College Board.

AP Courses include:

Computer Science A	German Language	U.S. History	Biology	Calculus AB
Eng. Language and Composition	Latin	European History	Chemistry	Calculus BC
Eng. Literature and Composition	Spanish Language	World History	Physics C: Mechanics	Art History
French Language	U.S. Govt./Politics	Psychology	Physics C: Elec & Mech	Studio Art: Drawing
	Comparative Govt. & Politics	Economics	Environmental Science	Studio Art: 3-D Design
		Micro/Macro	Statistics	Music Theory

Honors courses include:

World Literature	Chinese 1, 2, 3, 4	U.S. History	Sociology	Statistics
American Literature	French 1, 2, 3, 4, 5, 6	U.S. Govt./Pol.	Intro. to Chem., Physics, & the Environment	Geometry/Finite Math
European Literature	German 1, 2, 3, 4, 5, 6	African-American Studies	Biology	Algebra 2
British Literature	Italian 1, 2, 3, 4	Economics	Chemistry	Math Analysis
Language and Composition	Latin 1, 2, 3, 4, 5, 6	Psychology	Physics	Calculus
Language of Media	Spanish 1, 2, 3, 4, 5, 6	Criminal Justice	Microbiology	Multi-variable Calculus
Adv Composition	World Cultures	Philosophy	Environmental Science	Alice and Java
The Writer's Craft	World History			Art History
	European History			

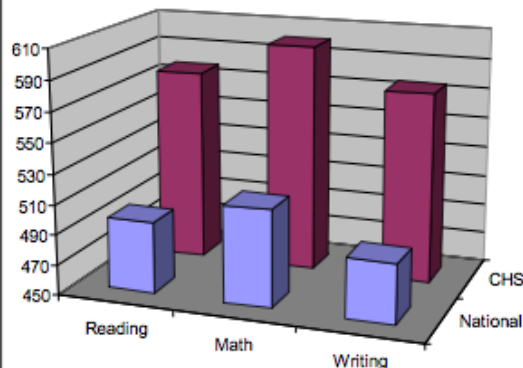
Independent study, self-directed learning, and other enrichment opportunities are available in all disciplines. Qualifying seniors (98%) participate in a four-week internship program in May and June. Students may also enroll in specialized programs at the Technical College High School, which offers vocational and technical training.

College Placement

Nearly 95% of 2012 graduates chose to attend college after high school, with 90% of the class attending four-year colleges and 5% of the class attending a two-year college. Nearly 50% selected private institutions, with 45% attending colleges and universities outside Pennsylvania. Many graduates enroll in institutions rated "Most Selective" or "Highly Competitive" in college guides and publications.

Class of 2012 SAT Reasoning Test

Conestoga		National
578	Mean Reading	496
601	Mean Math	514
572	Mean Writing	488
95%	Students Tested	50%



National Merit/College Board Recognition

The Conestoga Class of 2013 includes 35 National Merit Scholarship Semifinalists, 39 National Merit Commended Students, 3 National Hispanic Scholars and 2 Outstanding Participants in the National Achievement Scholarship Program.

Advanced Placement Program

In May of 2012, 700 Conestoga students, or 35% of the student body, completed 1,366 College Board Advanced Placement (AP) examinations. A score of 3 or higher was earned on 95% of the tests. AP courses offered at Conestoga are listed under Curriculum. This school year, the College Board will recognize 273 of these students as a *Scholar*, *Scholar with Honor*, *Scholar with Distinction*, *State Scholar*, and/or *National Scholar*.

Pennsylvania System of School Assessment

Conestoga students consistently perform well on the Pennsylvania System of School Assessment (PSSA), which was administered in Reading, Mathematics, Writing and Science to every eleventh grader in public schools throughout the state. The average scaled scores for Conestoga students were among the very highest in the state in 2012.

	CHS	State
Reading	1599	1370
Mathematics	1671	1376
Writing	1792	1523
Science	1337	1246

Grading System

A	90 - 100	O	Outstanding
B	80 - 89	S	Satisfactory
C	70 - 79	N	Needs improvement
D	65 - 69	U	Unsatisfactory
F	< 65	IN	Incomplete
P	Passing	W/P	Withdraw/Passing
F	Failing	W/F	Withdraw/Failing
TR	Transfer Credit	MX	Medically Excused
CP	Certified Oral Presenter	CL	Culminating Project

Grade Point Average (GPA)

The GPA includes only leveled courses valued at 0.5 credits or more. Weighted to reflect levels of instruction, GPA is cumulative and gives no advantage to students with a heavier course load. Only those courses taken at Conestoga High School are included in the GPA.

Weighted GPA (Current Seniors)

The GPA is cumulative for grades 9, 10, and 11. Using an indexed GPA scale with a maximum cumulative GPA value approaching 5.3, the highest GPA for the class of 2013 was 5.22 at the end of the junior year. At the conclusion of the junior year, 501 members of the Conestoga High School Class of 2013 had earned weighted GPAs within the bands indicated below. The Reading (R), Math (M) and Writing (W) scores represent the mean of the students' best SAT Reasoning scores within each GPA band at the conclusion of the junior year.

GPA >4.70 (26%)	GPA 4.69 - 4.20 (26%)	GPA 4.19 - 3.70 (21%)	GPA 3.69 - 3.20 (14%)	GPA 3.19 - 2.69 (9%)	GPA < 2.68 (3%)
R 691	R 627	R 575	R 528	R 478	R 466
M 711	M 644	M 584	M 535	M 483	M 463
W 701	W 636	W 571	W 522	W 465	W 467

Unweighted GPA

The Unweighted GPA is reported on the transcript along with the Weighted GPA. The Unweighted GPA is computed on a traditional 4.0 system in which grades are valued as follows: A (90-100) 4.0, B (80-89) 3.0, C (70-79) 2.0 and D (65-69) 1.0.

Instructional Levels

Students are grouped by instructional levels in all academic departments: English, Mathematics, Social Studies, Science, and World Languages. Levels are designated on the transcript as follows:

H*	Advanced Placement (AP)/Pre-AP
H	Honors
X	Accelerated
A	Academic

Students are heterogeneously grouped in other departments, except where Advanced Placement courses are offered.



CONESTOGA

HIGH SCHOOL

[TESD home](#) | [Schools](#)

OVERVIEW

- ▶ [Welcome](#)
- ▶ [Calendar](#)
- ▼ [Junior Year](#)
- ▼ [Senior Year](#)
- ▶ [NCAA Eligibility Center](#)
- ▶ [Evening Programs](#)
- ▶ [Scholarship & Financial Aid Resources](#)
- ▶ [Enrichment Programs](#)
- ▼ [Testing Information](#)
- ▶ [Developmental Plan](#)
- ▶ [Extended Learning Opportunities](#)
- ▶ [Naviance](#)
- ▶ [School Profile](#)
- ▶ [Support Services](#)
- ▶ [New Student Registration](#)
- ▶ [Alumni Transcript Request](#)
- ▶ [CCIU Summer School Information](#)

[Home](#) ▶ [Student Services](#) ▶ [Overview](#) ▶ [Welcome](#)

STUDENT SERVICES CENTER

Phone: 610-240-1045 • Fax: 610-240-1055

Counselor	Student Last Name
Laureen McGloin	A - Br
Rachelle Gough	Bu - Dh
Misty Whelan	Di - Gai
Brian Samson	Gal - Ja
Melissa Boltz	Je - L
Jenn Kratsa	M - Na
Andy Mullen	Ne - R
Leashia Rahr	S - Te
Megan Ryan	Th - Z

Announcements

Freshman Picnic
 August 28th 5:00-7:00PM
 CHS Courtyard

Our mission is to promote a comprehensive developmental program that provides services to students in grades nine through twelve and supports students' individual academic, social, and personal goals.

With an appreciation for individual differences, our goal is to encourage a positive and healthy learning community for all students. The ultimate desire is that students take responsibility for their education and understand their role as lifelong learners and contributing community citizens.

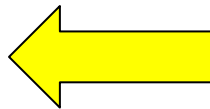
Christine Dunleavy	Mental Health Specialist
Beverly Cunningham	Administrative Assistant
Cathy Lucas	Administrative Assistant
Gretchen Barkman	Registrar

Welcome to Family Connection

Nice to see you again! Please log in.

e-mail

password



remember me

[forgot your password?](#)

[need additional help?](#)



Conestoga High School

200 Irish Road

Berwyn PA 19312-1260

p: (610) 240-1000

pages

- [logo](#)

links

- [common application](#)
- [college board](#)
- [act](#)
- [student services](#)
- [conestoga](#)
- [ncaa clearinghouse](#)

what's new

-  Lafayette College will be visiting your school on Tuesday, September 17th at 1:36 pm [more info / register](#)
 -  Johnson & Wales will be visiting your school on Tuesday, September 17th at 9:07 am [more info / register](#)
 -  Davidson College will be visiting your school on Tuesday, September 17th at 8:20 am [more info / register](#)
- [more since last visit](#)

Fall 2013 Seniors

Welcome to your senior year!

Important Reminders:

- 1. If you haven't done so already, complete your junior questionnaire (located in Naviance, under the "About Me" tab). This is required of all seniors.**
- 2. Finalize your plans for the SAT and/or ACT if you are still testing. The registration deadline for the October 5th SAT is September 6th. The registration deadline for the October 26th ACT is September 27th.**
- 3. Ask a Junior Year teacher to write a letter of recommendation for you (you may need 2). Please check the admission requirements for each individual college.**
- 4. Visit colleges and keep notes after you visit every college.**
- 5. Sign-up to attend college visits from admission counselors. You can sign-up on Naviance. Look for the "College Visits" tab.**
- 6. Create a Common Application account at www.commonapp.org if you plan to apply to a school that accepts the Common Application.**
- 7. Begin working on those essays! Visit the Achievement Center for assistance with finalizing your essays.**

search for colleges:

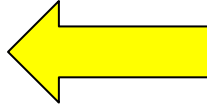
[MORE SEARCH OPTIONS >>](#)

resources

> [test scores](#)

my colleges

> [colleges I'm thinking about](#)



> [colleges I'm applying to](#)

Upcoming college visits

- 09/12/13 University of Maryland [details »](#)
- 09/16/13 Franklin & Marshall [details »](#)
- 09/16/13 Bucknell [details »](#)

[view all upcoming college visits](#)

college research

> [SuperMatch™ college search](#)

> [college match](#)

> [college compare](#)

> [college lookup](#)

> [college search](#)

> [college resources](#)

> [college maps](#)

> [scattergrams](#)

> [acceptance history](#)

> [enrichment programs](#)

search for colleges:

[MORE SEARCH OPTIONS >>](#)

colleges I'm thinking about

[+ add to this list](#) | [compare me](#)

College	Delivery type	Added By	My Interest	Application Deadlines†				Actions		
				Early Decision	Early Action	Priority	Regular Decision	CONTACT	GRAPH	WWW
<input type="checkbox"/> Butler Univ		student	N/A	-	11/1	-	2/1			
<input type="checkbox"/> U of Pittsburgh		student	N/A	-	-	-	-			
<input type="checkbox"/> Rensselaer Polytech Inst		student	N/A	11/1	-	-	1/15			
<input type="checkbox"/> U of South Carolina		student	N/A	-	10/15	-	12/1			
<input type="checkbox"/> West Chester Univ of PA		student	N/A	-	-	1/1	-			

my colleges

- > [colleges I'm thinking about](#)
- > [colleges I'm applying to](#)
- > [college visits](#)

college research

- > [SuperMatch™ college search](#)
- > [college match](#)
- > [college compare](#)
- > [college lookup](#)
- > [college search](#)
- > [college resources](#)
- > [college maps](#)
- > [scattergrams](#)
- > [acceptance history](#)
- > [enrichment programs](#)

†College information is provided by the colleges themselves. Costs, dates, policies, and programs are subject to change, so please confirm important facts with college admission personnel.



search for colleges:

 Go

MORE SEARCH OPTIONS >>

colleges I'm applying to

my colleges

- > [colleges I'm thinking about](#)
- > [colleges I'm applying to](#)
- > [college visits](#)

college research

- > [SuperMatch™ college search](#)
- > [college match](#)
- > [college compare](#)
- > [college lookup](#)
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- > [college maps](#)
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- > [acceptance history](#)

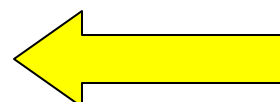
Common App Account Matching - Incomplete

In order to match your Family Connection and Common App accounts, you need to do the following:

- **Step 1** - Create a Common App account on [Common App Online](#)
- **Step 2** - Sign the CA FERPA Waiver & Authorization on [Common App Online](#)

Common App Email Address:

Match



⚠ Once you match accounts, your FERPA status can no longer be changed and you cannot unmatch your account.

Tips to successfully match accounts:

- Make sure you enter the **email address** that you chose for your Common App account.
- Make sure your **last name** matches on your Family Connection profile and your Common App account.
- Make sure your **first name** or **date of birth** matches on your Family Connection profile and your Common App account.

Not Needed

[+ add to this list](#) | [view detailed status](#) | [compare me](#)

College	Type	Applying via Common App?	Submissions	Deadline†	Office Status	My App.	Results	Actions
<input type="checkbox"/> Drexel Univ	RD	Unknown		1/15/13	Pending	have you applied?	Unknown	
<input type="checkbox"/> Georgetown Univ	RD	-		1/10/13	Pending	have you applied?	Unknown	
<input type="checkbox"/> U of Pittsburgh	RD	-		-	Pending	have you applied?	Unknown	
<input type="checkbox"/> Rensselaer Polytech Inst	RD	Unknown		1/15/13	Pending	have you applied?	Unknown	

Delete Application

College that I am attending

(no college selected)

Update

Teacher Recommendations

[add/cancel requests](#)

Teacher	Status	Your Note
SCOTT A BEST	Requested	N/A
Danielle Sculley-Ellett	Requested	N/A

† College information is provided by the colleges themselves. Costs, dates, policies, and programs are subject to change, so please confirm important facts with college admission personnel.

To Keep Things Running Smoothly...

- Enter the correct Common Application email address into Naviance to match accounts
- Consistency – Your Common Application account should only include schools you plan to apply via Common Application
- Your Naviance account should include ALL schools you are applying to (including NCAA)
- Under “Applying via Common App?” in Naviance, enter “yes” or “no”

Non-Electronic Applications



Pick up and address brown mailing envelope from Student Services

Penn State Applications

- Requires ONLY notification to your counselor. No Penn State forms necessary.



Scholarships



- Complete the applications according to the directions adhering to all deadlines
- If a transcript is required, get a brown envelope, address, and place all application materials inside
- If recommendations are required, provide recommenders with appropriate notification
- *Financial Aid Evening- Nov 20th at 7:00 pm*

Things to Remember...

- Know your application deadlines!!!
- Plan to meet with your counselor 15 school days prior to your 1st application deadline – you may continue working on your application after this.
- Counselors will hit “send” **after** you have hit “send”.

Helpful Hints

- Plan ahead
- Focus on what is best for **YOU**
- Prioritize
- Stay organized
- Be open minded
- Keep a sense of humor
- Ask for help
- Have fun

